

## Greenwood 52 School District

605 Johnston Road

Ninety Six, South Carolina

**Grades** PK-12 District

**Enrollment** 1,641 Students

**Superintendent** Dr. Mark Petersen

864-543-3100

**Board Chair** Mr. Sam Corley

864-223-2082

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Excellent</b>	<b>Excellent*</b>
2009	Average	At-Risk
2008	Good	Excellent
2007	Average	Below Average
2006	Good	At-Risk

\* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2009-10 whose 2008-09 test scores were located

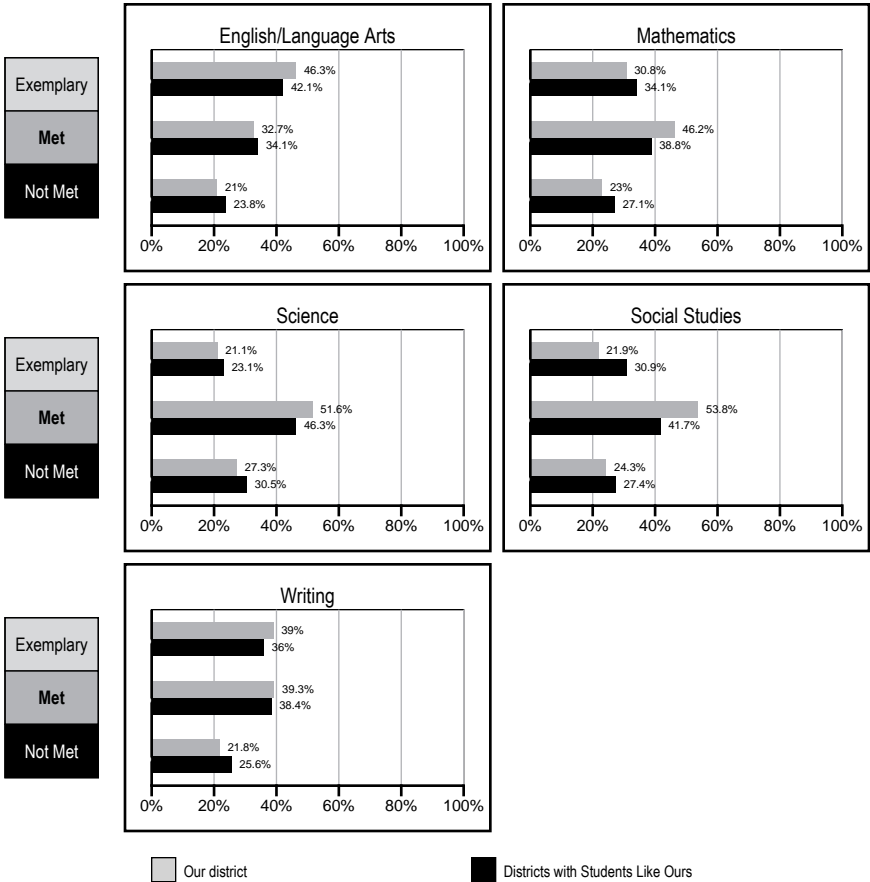
96.9%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	7	9	1	0

\* Ratings are calculated with data available by 03/24/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

**Abbreviations for Missing Data**

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	92.5%	83.7%	87.7%	84.1%	78.5%	80.5%
Passed one subtest	5.0%	11.5%	6.6%	9.0%	11.8%	10.5%
Passed no subtests	2.5%	4.8%	5.7%	7.4%	9.7%	9.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	91.8%	80.8%
English 1	74.0%	75.5%
Physical Science	69.8%	59.5%
US History and the Constitution	55.0%	46.0%
All Subjects	74.5%	66.3%

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=1,641)</b>				
First graders who attended full-day kindergarten	98.2%	Down from 98.4%	98.2%	99.5%
Retention rate	2.3%	Down from 2.6%	1.9%	2.3%
Attendance rate	96.7%	Up from 96.3%	96.1%	95.8%
Eligible for gifted and talented	22.3%	Up from 17.9%	20.7%	14.3%
With disabilities other than speech	6.6%	Down from 7.0%	9.7%	10.5%
Older than usual for grade	4.1%	Up from 2.2%	3.5%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.2%	0.7%	0.7%
Enrolled in AP/IB programs	19.5%	Up from 15.6%	18.5%	12.1%
Successful on AP/IB exams	31.7%	Down from 41.9%	52.8%	50.0%
Eligible for LIFE Scholarship	27.4%	Down from 37.4%	38.4%	31.4%
Enrolled in adult education GED or diploma programs	0	No Change	42	47
Completions in adult education GED or diploma programs	0	No Change	36	29
Annual dropout rate	1.7%	Up from 0.6%	3.2%	3.1%
<b>Teachers (n=106)</b>				
Teachers with advanced degrees	54.7%	Up from 54.1%	58.5%	58.8%
Continuing contract teachers	91.5%	Up from 89.9%	84.3%	81.5%
Teachers with emergency or provisional certificates	5.8%	Up from 5.6%	2.7%	4.0%
Teachers returning from previous year	93.9%	Up from 92.4%	91.3%	89.3%
Teacher attendance rate	95.7%	Up from 92.4%	95.7%	95.3%
Average teacher salary*	\$48,026	Up 0.4%	\$47,893	\$46,618
Vacancies for more than nine weeks	0.0%	Down from 0.9%	0.0%	0.2%
Professional development days/teacher	13.2 days	Down from 15.1 days	12.1 days	12.6 days
<b>District</b>				
Superintendent's years at district	1.0	Up from 0.0	3.0	3.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 21.8 to 1	21.7 to 1	20.9 to 1
Prime instructional time	91.8%	Up from 87.4%	91.1%	89.9%
Dollars spent per pupil**	\$8,648	Up 0.7%	\$8,702	\$9,364
Percent of expenditures for teacher salaries**	53.7%	Up from 51.1%	56.3%	53.3%
Percent of expenditures for instruction**	57.2%	Down from 58.0%	58.8%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	13	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	19.6%	Down from 39.5%	3.7%	2.4%
Average age in years of school facilities	37 Years	Up from 36 Years	25 Years	27 Years
Number of schools with SACS accreditation	4.0	No Change	13.0	8.0
Parents attending conferences	97.3%	Down from 99.1%	95.2%	97.1%
Average administrator salary	\$68,943	No Change	\$78,551	\$79,261

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	108	96.3%	475	74.5%	118	89.0%	N/A
<b>Gender</b>							
Male	57	94.7%	251	72.1%	65	87.7%	N/A
Female	51	98.0%	224	77.2%	53	90.6%	N/A
<b>Racial/Ethnic Group</b>							
White	81	96.3%	350	80.6%	87	89.7%	N/A
African American	25	96.0%	115	57.4%	28	89.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	47	34.0%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	47	93.6%	234	62.8%	52	82.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	96.3%	91.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	135	118	927	916
Number of Graduates in Cohort	107	105	678	639
Rate	79.3%	89.0%	75.7%	71.5%

\*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	484	465	498	504	462	447	1444	1416		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	18.9	18.0	19.7	19.1	19.3	17.6	18.9	18.6	19.3	18.5
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	2.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Our supportive community takes pride in the progress our schools have made. Much of our success must be attributed to the community and the active role that they and our parents take in our schools. Ninety Six is a special place, and we are fortunate to have a close relationship between the schools and the community. We are proud of the accomplishments of our schools, students, and faculty in the Ninety Six School district.

The teachers and administrators work diligently to provide meaningful educational experiences for our students. Our staff continues to provide a quality educational and athletic program for our students, and we have had a very good year in our academic and athletic programs. Academically, our scores continue to improve. Three out of four of our schools made Adequate Yearly Progress this year. Ninety Six High School was recognized as a National Blue Ribbon School WINNER and received a bronze award from US News and World Report. The Ninety Six High School Band won FIRST PLACE in the state band competition, while the cross country team and boys' and girls' track teams made the state finals.

We have broken ground on a 29 million dollar combination middle/high school complex and we anticipate occupancy in August of 2012. We appreciate the confidence the community showed us in approving this project.

Dr. Mark Petersen, Superintendent

No Child Left Behind

District Adequate Yearly Progress

Yes

This district met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Greenwood 52 School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	774	100	21	32.7	46.3	88.1	83.5	Yes	Yes
<b>Gender</b>									
Male	386	100	26.3	32.6	41.1	82.5	80.1	N/A	N/A
Female	386	100	15.6	32.8	51.6	93.8	87	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	587	100	16.1	33	50.9	90.9	89.6	Yes	Yes
African American	172	100	38.9	32.9	28.1	77.8	74.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	92.7	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
<b>Disability Status</b>									
Disabled	73	100	54.9	29.6	15.5	59.2	51.7	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	4	I/S	I/S	I/S	I/S	I/S	79	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	401	100	29.5	32.6	37.9	82.6	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	774	100	23	46.2	30.8	85.8	80.4	Yes	Yes
<b>Gender</b>									
Male	386	100	23.9	44.6	31.6	84.1	78.4	N/A	N/A
Female	386	100	22	47.8	30.1	87.6	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	587	100	18.1	46.5	35.4	88.9	87.8	Yes	Yes
African American	172	100	40.1	45.5	14.4	74.3	69.3	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93.5	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
<b>Disability Status</b>									
Disabled	73	100	57.7	35.2	7	54.9	46.1	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	4	I/S	I/S	I/S	I/S	I/S	78.9	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	401	100	29.5	48.5	22.1	82.6	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
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**Science**

All Students	516	100	27.3	51.6	21.1	72.7	67.3
<b>Gender</b>							
Male	256	100	28	47.2	24.8	72	66.9
Female	260	100	26.6	56	17.3	73.4	67.7
<b>Racial/Ethnic Group</b>							
White	398	100	20	55.3	24.7	80	79.6
African American	109	100	54.3	39	6.7	45.7	49.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84.4
Hispanic	4	I/S	I/S	I/S	I/S	I/S	59.4
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	69.5
<b>Disability Status</b>							
Disabled	51	100	67.3	26.5	6.1	32.7	33.8
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
<b>Limited English Proficient</b>							
Limited English	2	I/S	I/S	I/S	I/S	I/S	58.6
<b>Socio-Economic Status</b>							
Subsidized meals	271	100	35.9	49.2	14.9	64.1	55.4

**Social Studies**

All Students	521	100	24.3	53.8	21.9	75.7	70.9
<b>Gender</b>							
Male	257	100	30.3	43.8	25.9	69.7	70.1
Female	262	100	18.4	63.5	18	81.6	71.7
<b>Racial/Ethnic Group</b>							
White	387	100	19.6	55	25.4	80.4	79.2
African American	122	100	41.2	49.6	9.2	58.8	58.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	7	I/S	I/S	I/S	I/S	I/S	68
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	71.2
<b>Disability Status</b>							
Disabled	44	100	54.5	40.9	4.5	45.5	39.3
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
<b>Limited English Proficient</b>							
Limited English	3	I/S	I/S	I/S	I/S	I/S	68
<b>Socio-Economic Status</b>							
Subsidized meals	253	100	34.4	52.2	13.4	65.6	60.8

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	779	99.6	21.6	39.3	39	78.4	72.1	96.3	96.3
<b>Gender</b>									
Male	390	100	30.2	39.4	30.4	69.8	65.2	96.1	96.2
Female	387	99.5	12.9	39.2	47.8	87.1	79.2	96.5	96.4
<b>Racial/Ethnic Group</b>									
White	590	100	18.1	39.4	42.5	81.9	80.8	96.3	96.1
African American	173	98.8	35.3	39.5	25.1	64.7	59.7	96.3	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87	99	97.5
Hispanic	8	I/S	I/S	I/S	I/S	I/S	64.6	96.5	96.6
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	73.4	91.7	95
<b>Disability Status</b>									
Disabled	73	98.6	76.1	21.1	2.8	23.9	27.7	95.5	95.4
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
<b>Limited English Proficient</b>									
Limited English	4	I/S	I/S	I/S	I/S	I/S	63.7	93.5	97
<b>Socio-Economic Status</b>									
Subsidized meals	403	99.5	30.5	41	28.5	69.5	61.9	95.7	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	118	100	7.8	32.2	60	92.2
	4	124	100	21.5	40.5	38	78.5
	5	136	100	11	50	39	89
	6	125	100	22.5	46.7	30.8	77.5
	7	141	100	22.1	51.5	26.5	77.9
	8	111	100	34.6	31.8	33.6	65.4
2010	3	111	100	3.7	25.2	71	96.3
	4	132	100	17.1	31	51.9	82.9
	5	120	100	17.1	38.5	44.4	82.9
	6	139	100	22.8	38.2	39	77.2
	7	131	100	25.4	33.3	41.3	74.6
	8	141	100	35.8	29.1	35.1	64.2
Mathematics							
2009	3	118	100	13.9	48.7	37.4	86.1
	4	124	100	19	41.3	39.7	81
	5	136	100	14.7	55.1	30.1	85.3
	6	125	100	25	56.7	18.3	75
	7	141	100	24.3	39.7	36	75.7
	8	111	100	41.1	32.7	26.2	58.9
2010	3	111	100	8.4	37.4	54.2	91.6
	4	132	100	11.6	51.2	37.2	88.4
	5	120	100	20.5	46.2	33.3	79.5
	6	139	100	26.5	47.1	26.5	73.5
	7	131	100	20.6	52.4	27	79.4
	8	141	100	46.3	41.8	11.9	53.7
Science							
2009	3	61	100	29.3	44.8	25.9	70.7
	4	124	100	22.3	62.8	14.9	77.7
	5	68	100	16.2	70.6	13.2	83.8
	6	62	100	40	51.7	8.3	60
	7	141	100	28.7	62.5	8.8	71.3
	8	55	100	44.2	38.5	17.3	55.8
2010	3	54	100	17.3	30.8	51.9	82.7
	4	132	100	18.6	62	19.4	81.4
	5	60	100	24.6	52.6	22.8	75.4
	6	68	100	35.8	49.3	14.9	64.2
	7	131	100	29.4	56.3	14.3	70.6
	8	71	100	41.8	40.3	17.9	58.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	57	100	7	50.9	42.1	93
	4	124	100	19	53.7	27.3	81
	5	68	100	26.5	38.2	35.3	73.5
	6	63	100	8.3	66.7	25	91.7
	7	141	100	41.2	43.4	15.4	58.8
	8	56	100	36.4	29.1	34.5	63.6
2010	3	57	100	10.9	65.5	23.6	89.1
	4	132	100	13.2	54.3	32.6	86.8
	5	60	100	23.3	56.7	20	76.7
	6	71	100	20.3	69.6	10.1	79.7
	7	131	100	36.5	44.4	19	63.5
	8	70	100	38.8	41.8	19.4	61.2
Writing							
2009	3	117	100	15.7	32.2	52.2	84.3
	4	124	100	24	43	33.1	76
	5	137	100	16.9	36.8	46.3	83.1
	6	125	100	27.5	45.8	26.7	72.5
	7	142	100	28.5	39.4	32.1	71.5
	8	109	100	29.2	39.6	31.1	70.8
2010	3	112	100	16.7	36.1	47.2	83.3
	4	133	99.3	14.7	38	47.3	85.3
	5	120	99.2	25.9	31.9	42.2	74.1
	6	140	100	21.2	41.6	37.2	78.8
	7	131	100	26.2	41.3	32.5	73.8
	8	143	99.3	24.8	45.3	29.9	75.2

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	122	100	6.7	29.4	34.5	29.4	79	65.9	Yes	Yes
Male	60	100	8.3	35	30	26.7	76.7	60.8	N/A	N/A
Female	62	100	5.1	23.7	39	32.2	81.4	71	N/A	N/A
White	93	100	0	28.6	35.2	36.3	87.9	77.5	Yes	Yes
African American	24	100	30.4	39.1	26.1	4.3	43.5	49.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	21.3	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	63	100	13.1	31.1	34.4	21.3	68.9	51.5	No	Yes

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	122	100	10.1	27.7	28.6	33.6	76.5	62.3	Yes	Yes
Male	60	100	11.7	23.3	31.7	33.3	80	61.7	N/A	N/A
Female	62	100	8.5	32.2	25.4	33.9	72.9	63	N/A	N/A
White	93	100	4.4	26.4	30.8	38.5	83.5	75	Yes	Yes
African American	24	100	34.8	34.8	21.7	8.7	47.8	44	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	22.1	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	63	100	14.8	37.7	29.5	18	68.9	48.1	No	Yes

<b>Physical Science (End-of-Course Performance by Group)</b>										
All Students	122	98.4	50.8	15.8	17.5	15.8	N/A	N/A	N/A	N/A
Male	60	100.0	53.3	15.0	16.7	15.0	N/A	N/A	N/A	N/A
Female	62	96.8	48.3	16.7	18.3	16.7	N/A	N/A	N/A	N/A
White	93	97.8	40.7	18.7	20.9	19.8	N/A	N/A	N/A	N/A
African American	24	100.0	87.5	8.3	4.2	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	10	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	63	100.0	66.7	14.3	14.3	4.8	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	104	100	7.8	43.1	31.4	17.6	64.7	61.8
	2010	122	100	6.7	29.4	34.5	29.4	79	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	104	100	12.7	29.4	34.3	23.5	72.5	62.7
	2010	122	100	10.1	27.7	28.6	33.6	76.5	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	96.7%	94.0%*	Yes

\* Or greater than last year  
\*\* Adjusted to account for natural variation in performance.